

Social Communication Homework

March: Week 1

Student: _____

Date: _____

Today I worked on: _____

My behavior was: _____

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. Check what you did, sign and return.

1. Feelings

Find pictures of people that look **nervous**. Explain why they might feel nervous.

2. Asking about Others

Ask another child about their family. Say, "Who do you live with at home?" Then either make a comment about their answer (for example: "I live with my grandma too!") or ask a related question (for example: "Do you live with your grandpa as well?").

3. Thinking about Others

Think about a child you know. Are they ever lucky in school? If you aren't sure, watch them when they play games or ask them, "Do you ever feel lucky at school?"

4. Problem Solving

You just won a board game with a classmate. She starts to get mad and yells. How is she feeling? How should you act and what should you say?

5. Idioms/Expressions

What does "**break a leg**" mean in the following sentence: "Before my big test, dad told me to 'Break a leg!'" Make up your own sentence.

6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

March: Week 2

Student: _____

Date: _____

Today I worked on: _____

My behavior was: _____

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. Check what you did, sign and return

1. Feelings

Find pictures of people that look **guilty**. Explain why they might feel guilty.

2. Asking about Others

Ask another child about their favorite food. Say, "What is your favorite food?" Then either make a comment about their answer (for example: "I love pizza too!") or ask a related question (for example: "What type of pizza do you like?").

3. Thinking about Others

Think about a child you know. Do they act kind in school? If you aren't sure, watch them in class or at recess. What do they do that is kind?

4. Problem Solving

You just lost a board game against a classmate. How do you feel? How should you act and what should you say?

5. Idioms/Expressions

What does "**thank your lucky stars**" mean in the following sentence: "Thank your lucky stars that the teacher didn't call on you today!" Make up your own sentence.

6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

March: Week 3

Student: _____

Date: _____

Today I worked on: _____

My behavior was: _____

Thank you for helping your child practice his/her speech and language skills.

Please do these activities aloud. Check what you did, sign and return

1. Feelings

Find pictures of people that look **curious**. Explain why they might feel curious.

2. Asking about Others

Ask another child about their favorite sport. Say, "What is your favorite sport?" Then either make a comment about their answer (for example: "I love basketball too!") or ask a related question (for example: "What is your favorite team?").

3. Thinking about Others

Think about a child you know. Who are their friends? If you aren't sure, watch them in class or at recess or ask, "Who are your friends?"

4. Problem Solving

You want to play ball with a group of kids at recess but don't know how to join them. What can you do and say?

5. Idioms/Expressions

What does "**pure luck**" mean in the following sentence: "It was pure luck that I won the Bingo game." Make up your own sentence.

6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____

Social Communication Homework

March: Week 4

Student: _____

Date: _____

Today I worked on: _____

My behavior was: _____

Thank you for helping your child practice his/her speech and language skills.
Please do these activities aloud. Check what you did, sign and return

1. Feelings

Find pictures of people that look **explosive**. Explain why they might feel explosive.

2. Asking about Others

Ask a family member about their favorite food. Say, "What is your favorite food?" Then either make a comment about their answer (for example: "I don't really like salmon.") or ask a related question (for example: "Do you know how to cook that?").

3. Thinking about Others

Think about a family member. Who are their friends? If you aren't sure, watch them at home or ask, "Who are your friends?"

4. Problem Solving

Your brother won't share the computer with you to play a game. How do you feel? What can you do and say?

5. Idioms/Expressions

What does "**rise and shine**" mean in the following sentence: "Rise and shine! It's going to be a big day!" Make up your own sentence.

6. Social Communication in Stories

Read and retell a story. Answer the following questions:

How were people feeling in the story?

What were some friendly things done in the story?

What were some problems in the story?

Were the problems solved? If so, how?

Parent sign that you listened to your child do these activities: _____